

2004 AGM

Minutes of ATI Business meeting at the 2004 AGM in Oxford

August 14th, 2004:

Meeting opened with welcoming remarks by Cathy Madden.

Announcements followed.

Moved by Catherine Kettrick seconded by Diane Geary that we go to a committee of the whole to conduct our business using Formal Consensus. Passed.

Agenda presented and consented to.

Presentation of Proposal 7, with clarifying questions.

Presentation:

PDC charged with developing means to evaluate the competencies of teachers: this means criteria (adopted by members in 2000, standards for the criteria and a system and framework for using the criteria and standards;

We haven't developed or adopted standards for the criteria yet

Sponsorship system is our current framework; these proposals suggest changes based on concerns people have raised with the current system.

Proposal #7 (Proposed by the PDC)

Proposal for ATI Teacher Certification

I. To receive an ATI Teaching certificate a person must

1. be a member in good standing of ATI and
2. complete the ATI Teacher Evaluation Process.

II. The Evaluation Process will consist of

1. applying for evaluation (complete the Application for ATI Teaching Membership and/or ATI Teaching Certificate)
2. completing both parts of the Teacher Evaluation Process.

Teacher Evaluation Process:

The Teacher Evaluation Process shall consist of two parts, a Demonstration of Knowledge and a Demonstration of Teaching Skills.

Demonstration of Knowledge:

The Demonstration of Knowledge will include these three areas:

1. information on Alexander's life, some history of the Technique and principles of his technique as described in his books (II-B from the ATI Criteria);
2. anatomy (II-C from the ATI Criteria);
3. ethics (II-D from the ATI Criteria).

Knowledge in these areas will be specified in a set of written questions. (The form in which the candidates answers these questions may be adjusted if necessary to meet an individual candidate's special needs).

#### Demonstration of Teaching Skills (II-A and III from the ATI Criteria)

During the Demonstration of Teaching Skills a prospective teaching member candidate will be evaluated by three ATI Sponsors. (See other proposal for electing Sponsors). This evaluation must happen at an ATI AGM or ATI sponsored regional meeting, symposium or special event. (A special event might be a group of potential teacher candidates who invite three sponsors to come to them so the teacher candidates can be evaluated).

III. When the teacher candidate has successfully completed this process, the ATI Board of Directors will grant the candidate an ATI Teaching Certificate (as they do now).

#### Transition:

Until the 2005 AGM, teaching candidates may continue to be sponsored as they are now.

Until the Demonstration of Knowledge is developed, Sponsors will continue to be responsible for assessing a teaching candidate's knowledge of ethics, anatomy and an understanding of Alexander's ideas in accordance with the ATI Criteria (as they are now). As the members approve each section of the Demonstration of Knowledge, the Sponsors will no longer be responsible for assessing that part. (For example, if the anatomy part is developed first and approved by the members, then Sponsors will only have to assess a person's knowledge of ethics and Alexander's ideas. After the other two sections are developed and approved, Sponsors will only have to assess a person's ability to teach).

#### Proposal #7 on Teacher Certification process, clarifying questions

what does special needs mean? the candidate can demonstrate knowledge by writing, speaking, in person or via correspondence.

Does everybody have the criteria II-C and II-D? (They are printed in the small ATI booklet).

Will there be a syllabus that is published? ATI members will develop questions which will be published.

When PDC thought about anatomy, have they thought about the level of anatomy that they want? We want the group to decide that.

Teresa says that she thinks it is clear “Basic anatomy,” response is that “Basic” is not defined. We have to decide what is Basic anatomy.

#### Demonstration of teaching skills Part II

-what is the relationship between sponsors and trainings? Trainers can be sponsors, the idea here is there will be three sponsors who evaluated the candidate ideally at the same time

- is the only time trainees can be evaluated is in the AGM? No, it could be at a special event, or three sponsors could come to a training program. The point is that if 3 people evaluated the candidate at the same time they will see the same lesson/work and therefore can talk about the same thing when they decide if the candidate qualifies for an ATI certificate. This will be the beginning of developing ATI standards. – a person needs to teach a group? Some people are good with teaching groups and others better at personal. No, the candidate and sponsors can decide how they want the evaluation to work.

- are you eliminating the criteria that sponsors will use to evaluate trainees? Is this replacing what is happening now? We are not eliminating the criteria; the sponsors still have to use the ATI criteria. We are suggesting that 3 sponsors watch the same candidate at the same time.

- the important thing is that three sponsors watch one person, the event doesn't matter? Yes.

#### Level 1 on Proposal 7

Does proposal 7 go in line with our Vision/Mission statement?

where the sponsoring must happen is a problem for me.

The wording comes off a bit rigid

- knowledge of written questions, isn't keeping with the philosophy of ATI because it's threatening and intimidating because it's exclusive versus inclusive.

In relation to the part of the mission in developing profession, it separates it into two parts: asking a question and seeing the things that are more elusive. We can ask questions and as well observe trainees work.

I am concerned that the stress level would go up if I was observed by three senior teachers

I don't think it is our responsibility to make candidates comfortable, we can only set credentials. We need to determine what we think a candidate must know and what teaching skills they should have to get an ATI certificate.

Parts of the process being demonstration versus a test, this is an opportunity to show your knowledge so we can certify you.

It sets a clear way of letting a candidate show ATI that they meet our criteria. It specifies what knowledge etc. we think a candidate must demonstrate, and that raises the level of our certification process, which fits with our vision/mission in that we are a professional organization. Makes us more professional.

Level II Discussion on Proposal 7

-David's opening talk: we think we are deciding on something, suppose we are not deciding, imagine we are looking for a perfect proposal, let's pretend it's already out there. Of course it is not but let's look at these proposals and say what is some way that this proposal is not already perfect? Level 2 is a service to the group of saying what is some way that this proposal is not already perfect. We don't ever decide on a proposal, we find the best proposal for the group

- the wording is not clear, it reads as if there is a written test.

- doesn't believe that anatomy should be required. (Clarifying comment from facilitator: That has already been agreed upon in the criteria in 2000).

- how can I agree with something that I don't know what it entails, I don't know what the written questions will be so how can I agree with that?

- the evaluation must happen at an AGM or regional meeting, concerned with AGM and worried that there will be a financial burden, concerned with the constriction

- worried that three sponsors having to be together is challenging and intimidating.

- wording that ATI Board reapproves

- this is that sponsors watch one lesson and it should be a longer relationship

- doesn't support the inclusive nature of ATI, I think all three sponsors being in one room is very limiting, there are many good ways to be sponsored

- The economics being charged for evaluation, the cost if it is going to be at a special event

Level III discussion, Proposal #7 done in small groups

#7 group 1

the member would be an ATI member certified teacher, STAT approved ATI teaching member

experience is very important

teaching member would be more appropriate for the position of sponsor

Sponsor must go to AGM every three, agreed that rather than making it a dictatorial, offer incentives

sponsors will be encouraged, waiving registration fees, and or having sponsorship fees, the student would pay the fee

Board reapproving

it is hard to get people to send back ballots but we are suggesting that sponsors get reapproved every five years

Term- sponsor

calling it an evaluator, takes away sponsor problem

60% membership

this is too high, why don't we go back to members at an AGM and proxies

#7, different group

1.practical issues if people have to go to an AGM to be certified, getting to an AGM.

- the crux of the problem is that we have no idea what standards they are going to use

- we recommend that we develop a means for training

- we encourage that evaluations happen in a central location so that sponsors can look at a teacher over the course of a day, so the sponsors have a period of time with them.

wording concern saying written test

- working on wording so it doesn't look like written test

intimidation of being observed by three people

Proposal #7: Teacher Certification Proposal

This proposal was consented to with unresolved concerns, listed below.

To receive an ATI Teaching certificate a person must:

be a member in good standing of ATI and,

complete the ATI Teacher Evaluation Process.

The Evaluation Process will consist of:

Applying for evaluation (complete the Application for ATI Teaching membership and/ or ATI Teaching Certificate)

Completing both parts of the Teacher Evaluation process.

Teacher Evaluation Process:

The Teacher Evaluation Process shall consist of two parts, a Demonstration of Knowledge and a Demonstration of Teaching Skills.

The Demonstration of Knowledge will include these three areas:



information on Alexander's life, some history of the Technique and principles of his technique as described in his books (II-B from the ATI Criteria);

anatomy (II-C from the ATI Criteria)

ethics (II-D from the ATI Criteria)

Knowledge in these areas will be specified in a set of written questions. There will be a set number of questions in each area. These questions will be publically available. Candidates will be asked some but not all of the questions in each area. Candidates may respond to the questions orally or in writing in person or via mail/email or audio tape. The PDC will be responsible for coordinating the development of these questions. The questions will be presented to the membership for feedback and approval. In order for ATI sponsors to evaluate to ATI standards we recommend that the Sponsorship Committee develop a means of training sponsors to ATI standards. Initially this means of training would help develop these standards.

Demonstration of Teaching Skills (II-A and III from the ATI Criteria)

During the Demonstration of Teaching Skills a prospective teaching member candidate will be evaluated by three ATI Sponsors.

III. When the teacher candidate has successfully completed this process, the ATI Board of Directors will grant the candidate an ATI Teaching Certificate (as they do now).

Unresolved concerns:

We want sponsors to work cooperatively in assessing a candidates teaching skill which means we want them to communicate with each other about the teaching skill demonstrations that they observe. The three sponsors of a candidate need to develop a way to do this.

a procedure needs to be developed for the situation where one or more of the original sponsors the candidate chooses does not qualify the candidate.

## Proposal # 8 Election of Sponsors (proposed by the PDC)

I. To become an ATI Sponsor a person must

1. be a member in good standing of ATI;
2. fill out the sponsor candidate application form;
3. be nominated by three ATI members in good standing who personally know the sponsor candidate;
4. be elected by the membership as described below and
5. be approved by the ATI Board of Directors

At least one of the nominators must have had significant Alexander Technique experience working with the sponsor candidate.

The completed application form will be sent to all ATI members in good standing (as we do now).

The sponsor candidate will be voted on at an AGM. During the AGM, the sponsor candidate will be able to personally meet the ATI members attending the AGM, interact with them, and have an opportunity to teach or present a workshop if they wish.

All members attending the AGM may vote to accept or not accept the sponsor candidate as a Sponsor for ATI.

The sponsor candidate must receive a 60% yes vote from the members attending the AGM (including proxies). Members who cannot come to the AGM may vote by proxy. (They will be able to vote "yes," "no" or instruct their proxy to vote as the proxy thinks is best).

Sponsors must be re-approved every three years by the ATI Board of Directors. (We now require Sponsors to be re-elected every three years by a vote of the membership).

Sponsors must go to at least one AGM out of every three. (For example, a person comes to the 2005 AGM and is elected as a sponsor. They don't come to the 2006 AGM but they come to the 2007 AGM. They can be re-approved as a sponsor by the Board when their 3 year term expires in 2008). If unforeseen hardship prevents a sponsor from coming to an AGM at least one time out of three (e.g. illness) the sponsor may ask the Board for an exception, and the Board may re-approve.

NOTE: All current ATI Sponsors may continue to sponsor teaching candidates for the remainder of their three-year term. As each current Sponsor's three-year term expires, they will be re-elected by the membership as described under #4 above. From that time on they will be re-approved by the Board every three years.

We realize that for some sponsor candidates, coming to an AGM might be difficult financially. The two committees recommend to the ATI Board that ATI establish a financial aid fund to help sponsors who may find it financially difficult to come to an AGM. Sources for this fund might include the 10% reserve that ATI saves, a fee charged to teacher candidates that will go to the fund, or waiving the AGM fee in whole or in part.

Proposal #8, Presentation and clarifying questions:

ATI sponsor must: as it stands now we say members in good standing not teaching member in good standing.

Originally we wanted Qualitative Criteria not 'Quantitative Requirements' We want to develop what criteria we want for our sponsors

How will vote take place? By ballot at an AGM.

Must have significant experience with the technique, what does that mean? That is currently undefined.

Do you mean consecutive years? Yes, that a sponsor must come to one AGM out of three consecutive AGMs.

Are you proposing a bylaw amendment? Not now. Bylaw amendments cannot be changed at a meeting, we vote up or down. If we bring it as a proposal we can change it. If we come to consensus we can work with it for a few years, change it as we see we need to and make it a bylaw amendment at a later meeting. This proposal will replace what is presently in the bylaws.

Level I Discussion, Proposal #8 How does it fit with our mission

thinks this is a good proposal so sponsors will be more experienced so they can knowledgably sponsor trainee

sponsors are supposed to represent ATI, they are not sponsors because they are special but they are sponsors because they represent ATI

Level II Proposal 8

a teacher has a sensitivity that a general member doesn't have

lose credibility from the outside world because it could imply that trainees could sponsor people

my concern is that this will delete a selection or bylaws, the bylaws are the constitution. (Facilitator comment: proposals are just as valid as bylaws).

going to one out of three AGMs is that it is not practical, financially, time and cost

reapproved every three years by board, this gives too much power to the board

taking reapproval from members

someone inexperienced would be a sponsor

the term sponsor is inaccurate and doesn't represent what we are asking people to do

diversity of sponsors because they are in far locations- too expensive for sponsors to come to AGM to be elected

this will limit who will be sponsored, agm, reelection, 60% yes vote from members attending the AGM

problem with the word significant experience

define how sponsors are trained, specification of some requirement of a level

concern with 60% of membership, this is impractical because this many members don't send in their ballots

members won't know members and won't be in a position to vote for their competence

60% of membership we will lose the sponsors we have now

Level III discussion of Proposal #8

Election of Sponsors

1. The term 'Sponsor' is not accurate and does not clearly say what we expect them to do. We direct the language committee to investigate what "Sponsor" and "Evaluator" mean in different countries. How they translate to different languages and to report to the membership at the 2005 AGM. We would also like the language committee to investigate other terms we might use.

Concern with sponsors being "teaching members" versus "members in good standing," now there is a suggestion that sponsors should have an ATI Teaching Certificate because if they are going to evaluate ATI teaching candidates we want them to have already gone through the same process.

-suggests that STAT members can become teaching members but not sponsors because the idea of having a test or getting sponsored will discourage you.

- how does ATI value other teaching certificate?

- one sponsor said it would be a great idea for sponsors to go through the same process

- this will discourage people from other organization who are highly qualified

- as a professional organization we should have some rigor; this is a question of ATI's identity. Not saying that STAT certified teachers don't have a good certificate, but that we don't know what their certificate represents. We know what are criteria are, and are developing standards for them.

Unresolved concern = whether we would like all of our sponsors to ATI teaching certificate – sponsor is not accurate – concern that reapproval is given to the board – 60% may be too high – concern that if sponsors have to be at the AGM – concern what incentives will be given

be a teaching member in good standing of ATI

Sending the board the task of defining incentives for sponsors who go to the AGM.

Election of Sponsors (#8)

The following proposal was consented to with unresolved concerns, which are listed following the proposal.

To become an ATI Sponsor a person must

be a teaching member in good standing of ATI

fill out the sponsor candidate application form

be nominated by three ATI members in good standing who personally know the sponsor candidate;

be elected by the membership as described below and

be approved by the ATI Board of Directors

At least one of the nominators must have had significant Alexander Technique experience working with the sponsor candidate (we trust the nominators to define significant)

-The completed application form will be sent to all ATI members in good standing

- The sponsor candidate will be voted on by ballot at an AGM or event where a quorum of members (at least 21) are present (quorum includes members present and proxies)

- All members attending the AGM or event may vote to accept or not accept the sponsor candidate as a Sponsor for ATI.

- The sponsor candidate must receive a 60% ballot yes vote from the AGM or event, including proxies.

- Sponsors must be re-approved every 5 years by the ATI Board of Directors.

-All current sponsors may continue to sponsor teaching candidates for the remainder of their three-year term. As each current Sponsor's three-year term expires, they will be re-elected by the membership as described above. From that time on they will be re-approved by the board every 5 years.

- In order for ATI sponsors to evaluate to ATI standards, we recommend that the sponsorship committee develop a means of training sponsors to ATI standards. Initially this means of training will help develop these standards.

- Sponsors will be encouraged to attend the ATI AGMs by offering them incentives such as waiving registration fees for the AGM, if they are sponsoring at the event and/or offering sponsor payment (to

be provided by candidate being sponsored) We direct the board to explore what incentives can be offered.

Unresolved concerns:

The term 'Sponsor' is not accurate and does not clearly say what we expect them to do. We direct the language committee to investigate what "Sponsor" and "Evaluator" mean in different countries, how they translate to different languages and to report to the membership at the 2005 AGM. We would also like the language committee to investigate other terms we might use.

2. We need more discussion on the issue of whether sponsors should be teaching members only or hold an ATI teaching certification.

3. Still concerned that reapproval by the board will give the board too much power.

4. 60% approval requirement may be too high

5. That we don't lose the intention behind the proposal of more members voting for sponsors.

Proposed Bylaw Amendment #1 (proposed by the Board)

X.1.1 Ad Hoc Committees may be established at the discretion of the Board. An ad hoc committee may become a standing committee by approval of the Board and then approved by a majority vote of the membership.

Intro. This is about how committees are formed, how do they come about. We would like sponsorship committee to become a standing committee. Ad hoc: set up for a specific purpose, for as long as the purpose takes. A standing committee is something we will always need, membership, elections, etc. (Note: this amendment was voted on at the end of the meeting. See end of minutes).

Proposal #6: (Proposed by the Sponsorship Committee)



To make the ad hoc Sponsorship Committee a standing committee with the following tasks:

1. Monitoring the sponsorship process

a. coordinating the recruitment, election and renewal of sponsors with the ATI office

b. coordinating with the Site and Workshop Planning Committees for time and space for sponsorship at AGMs

c. coordinating communication between sponsors and candidates at AGMs

d. serving as a liaison with the ATI office for sponsorship records;

2. Supporting sponsors in the performance of their duties;

a. serving as a liaison between sponsors and the ATI office;

b. holding regular discussions regarding the sponsorship process.

3. Reporting to the membership on a regular basis.

Clarifying Questions:

1.A what does renewal of sponsor, this is not clear, what does it mean?

Renewal of sponsors is covered in the election of sponsors proposal.

Proposal #6 Level I

it makes perfect sense because we are a certifying body

it's about time, the sponsorship committee a an integral committee to ATI

Proposal # 6 Level II

concern is that part B is not broad enough

concern that the word sponsor is limiting, name of committee is too limited

Proposal 6, Level III

Change name to certification coordinating committee which will solve the problem of people thinking the committee is full of sponsors, and give a more accurate representation of what the committee does.

insert a definition of what the committee does

sponsorship has historical significance

certification coordinating committee means that it coordinates the sponsoring process

evaluation coordinator?

the confusion is over the word sponsor, is it sponsor versus evaluator?

change sponsorship process – to certification process

change b. to and space for sponsorship at AGMs or other events where sponsorship may occur

1.A. assisting the ATI office in the coordination of the recruitment, election and renewal of sponsors

to make the ad hoc sponsorship committee called the "The certification coordinating committee a standing committee with the following tasks"

1. monitor the certification (sponsorship) process

assist the ATI office in the coordination the recruitment, election and renewal of sponsors

coordinate with the site and workshop planning committee for time and space for sponsorship at AGMs or other events where sponsorship may occur

coordinate communication between sponsors and candidates at AGMs

serve as a liaison with the ATI office for sponsorship records:

2. support sponsors in the performance of their duties;

3. report to the membership on a regular basis

- assisting the ati office in the coordination of monitoring the certification process

- concerns with the difference of sponsorship committee from certification

coordinating committee

- this is all a matter of words, the most important thing here is that we get This

committee passed as a standing committee

the concern is with the title

we will now table this

Proposal # 6: (untabled)

To make the Ad Hoc Sponsorship Committee a standing committee called the Certification Coordinating Committee with the following tasks:

monitor the sponsorship process

assist the ATI office in the coordination of the recruitment, election and renewal of sponsors

coordinate with the site and Workshop Planning Committee for time and space for sponsorship at AGMs or other events where sponsorship may occur

coordinate communication between sponsors and candidates at AGMs or other events where sponsorship may occur

coordinate communication between sponsors and candidates at AGMs or other events where sponsorship may occur

serve as a liaison with the ATI office for sponsorship records

support sponsors in the performance of their duties

report to the membership on a regular basis

Facilitator called for consensus, first on the tasks, then on the name. No concerns were raised, so we had consensus on the proposal.

Proposed bylaw amendment #5 (proposed by the Ethics Committee)

X.4.1. There shall be an Ethics Advisory Committee responsible for:

- a) Promoting the standards laid down in the Code of Ethics.
- b) Offering support and advice to those alleging unprofessional behavior by a member.
- c) Encouraging dialogue and supporting all parties in a dispute.
- d) Protecting members from unnecessary damage to reputation.

X.4.2-remains same

X.4.3-remains same

X.4.4-remains same

X.4.5. Responsibilities and Procedure of the Committee:

- a) The function of the Ethics Committee is advisory not punitive.
- b) The intent of the committee is conflict resolution and to this end the committee:

a) Hears complaints from Members or the community at large on perceived

violations of the Code of Ethics

c) Informs the Member immediately and fully of the complaint against

her/him.

d) Fully investigates the nature of the complaint.

e) Exercises discretion in cases of complaint.

f) Serves as an advisor to any and all parties involved.

g) Encourages dialogue and resolution of conflict among all parties involved.

h) Mediates between parties if requested to do so.

c) If, through mediation, no satisfying resolution can be reached, the committee may advise the launcher of the complaint to seek redress within the court system of the appropriate country.

d) If the complaint alleges a violation of the Code of Ethics which is also a crime in the country of origin, the committee informs the proper authorities and/or encourages the launcher of the complaint to do so.

X 4.6-Remains the same for now.

Proposal and clarifying questions:

Patt presented a letter from (insert two names of authors) and proposal for bylaw amendment to the Code of Ethics– see attached.

Clarifying information from Cathy Madden that might be useful for the group to know: ATI has consulted a lawyer on the issue of moving from a grievance committee to an advisory committee.

Bylaw amendment #5 Level 1

– Point of discussion is to decide if we are going to an advisory mode.

In the spirit of ATI mediation and communication are helpful and good things, and this is a positive change in this direction and is desirable.

This body would lose respect in this country and additional countries if it doesn't have a punitive function.

Heard Jamie's letter (please see attached). (Note from Dorrit to Sonora: Teresa Lee and Jamie C. have the letter, Sonora – you can email them or ask them to send it to you. I just talked to Teresa to get it for you for these notes, and she told me that you have both those addresses.)

Support of this because it reflects the truth of what we can do.

Because this is a bylaw change, Robin's concern is that if this doesn't go through we would be left with a situation that currently doesn't work. Let's come up with something that can work to remedy the situation somehow now, and then improve it later.

A lawyer spoke, one who is in favor of this advisory committee proposal, said that the legal process often doesn't satisfy the needs of the victim and, in fact, can be quite damaging to the victim.

Even though the grievance committee was unsatisfied because it couldn't see things to completion, it was positive to them that we have built into our system for a person to voluntarily resign their membership to ATI.

Based on info from our member who is a lawyer, it has become clear that we need to consult a lawyer about our wording in our proposal.

Ethics By law amendment: (discussed on the next day)

Patt O'Neill presented a proposal that we add the following to the ethics bylaw amendment next year. (We can't add it this year).

Though our primary intent is inclusiveness, there may be certain ethics violations which require more stringent measures than mediation if after thorough and thoughtful consideration, the ethics advisory committee determines that the member against whom there is a complaint is unable or unwilling to adhere to the ATI code of ethics (or has already violated the Code of Ethics) that member may be expelled from membership.

-what complaints warrant this action? Directing ethics committee to come up with the answer to this question.

We discussed the merits of having more "teeth" in our code of ethics.

After discussion the facilitator called for consensus. There were no more concerns, so we consented to it.

Bylaw Proposal #2: Certification of Teaching Members (Proposed by the PDC)

Replace current Teaching Members section (III.5) with:

III.6. Teaching Members

In order to be designated as a Teaching Member of ATI a member must

i) have a signed copy of the current ATI code of ethics on file with the Executive Secretary and



ii) hold an ATI teaching certificate or

iii) hold a teaching certificate granted by any professional Alexander Technique organization recognized by a majority vote of the membership.

#### Proposal #2 Level I (Certification of Teaching Members)

-It is a logical step in progress, we have grown and changed, we would like all our teachers to be certified.

-adds legitimacy and consistency for us to the Alexander Technique world

-not inclusive because grandfathers started organization

-bring consistency so we can have a more unified body

#### Proposal #2 Level II

-separate provision for grandfathers

- we are setting a precedent for every time we are changing our standards, that people will once again need to be re-certified

- we might give to somebody something they do not ask for

August 15, 2004 Business Meeting

Closed the Committee of the whole and went back to Robert's Rules for voting on the proposals and bylaw amendments.

Proposal 6 (establish sponsorship committee as a standing committee)

Unanimously passed

Proposal number 8 (election of sponsors)

44 in favor and 2 against

Proposal #7 (teacher certification process)

44 in favor and 2 against

The handwritten proposal by Pat O'Neill (from ethics bylaw discussion)

42 for and 1 opposed and three abstentions

Proposal on Ethics #5

38 in favor and 6 no, 3 abstentions

Proposal #1 (establishing standing committees)

Passes unanimously

Proposal #2 (teaching members must be certified)

Unanimous

Bylaw proposal #3 (all members of ATI committed to the PDC process)

### III Membership

Add:

III.5 All members of ATI are committed to the Professional Development process outlined in section X.7.

45 and 1 abstention

Proposal to give grandfathered teaching members an ATI certificate:

Proposal to give all the current teaching members who are grandfathered teaching members an ATI certificate in recognition of their years of teaching experience.

All current teaching members who were grandfathered in as teaching members will receive a letter from the ATI office, informing them of the bylaw amendment that requires all teaching members of ATI to hold a certificate by the 2005 AGM. They will be offered a certificate in recognition of their years of teaching experience. They may accept this certificate by notifying the ATI office by (a date that the office thinks is reasonable). If they prefer to go through the sponsorship system, they may decline the certificate. They will be asked to actively tell the office that they either want the certificate or are declining the certificate.

44 yes and 2 abstentions

Proposal amendment #4 (eliminate sponsoring members section from the bylaws)

27 in favor

18 against

3 abstentions

we do not have a 2/3 vote, so it is has not passed

Business meeting evaluation:

How carefully the facilitator clarified what 1,2, 3 meant so that we could understand

The process was strong enough for different points of view, and we passed things

Strong facilitators, allows safe space, strength and clarity in leadership

One concern, concern that things get so watered down

We like this process, why haven't we moved to it, why are we still going back to Robert's Rules?

Breaks are helpful

We chose to have a longer business meeting but the light and livelies need more time. We had so much work to get through, the value of the light and lively

Suggest walk about, hand on work during light and lively

Difficult jumping between level II and III but we need to come to an end on III

I appreciate the tolerance

The voting happened too quickly and I voted for something I didn't agree about because I couldn't read the proposal fast enough, now my concerns will not be heard. I agreed about it in the beginning but not the way it was finally written.

In future if members who are not coming send a letter, let's print it for the packet. I had a hard time hearing what was read.

The facilitation was great and the timing all went well.

I liked the flexibility that the facilitator had with the time keeper

What did you like about the whole AGM?

I like the fact that we had one person here to take care of all the small problems that come up.

I liked the fact that we had some training in formal consensus before we went into the business meeting.

I like formal consensus

People were respectful and listened

The sight was beautiful

The talent show

Allison's workshop was very lovely and the fact that there was not a conflict in schedule with a business meeting.

The opening circle was a great way to start.

The people are great.

The pub.

The communication in the group is very open and positive

What you didn't like:

I would like not to have to rush through lunch

More spare time

Love more workshops, more actual Alexander

What I missed is the time to exchange work, hands on

I would like older members to spend time with new members talking about ATI

In long term I would like more diversity and more time for language

Not clear communication between lunch staff and us, that's an issue

Suggestions:

Saturday dinner, organized so people are organized about it.

Really do the yoga and tai chi

Make sponsorship and AGM on different days.

Exchange of work while sponsorship is going on

Another thing I would like to do, is studying something intensively through several days versus spot workshops

Lets have something more physical

I would like to see a group discussion workshop: I would like people to bring up problems and we could discuss it.

Note: sections of these minutes have been rearranged so that each proposal has all the levels of discussion on that proposal together. Nothing has been added or deleted from these minutes.